

Resources for LOT

Or LOT of resources

Questions and challenges can arise when we venture outside with children. This course has just touched on some of the issues and Sometimes we might wonder what bird is singing in the tree outside our yard or we might wonder about ideas for exploring dirt or water. We also might want to learn more about other programs and how have they solved similar problems. Or issues of safety might come up and we need to find solutions.

During the course you are creating the best resource—each other! Each of you has information and ideas. During your mentor meetings you will share ideas, books, articles or links to websites. By keeping in touch you have a community into which you can tap for ongoing encouragement and information.

The internet is a wonderful tool to find ideas and suggestions. In this list there are some suggestions about readings or websites that provide information. You may want to add to it. Why not use this list and personalize it along with your colleagues and co-workers?

Connecting to Land

We discussed the importance of acknowledging the land where we are situated. These are just a beginning.

Territory Acknowledgement Protocol, Fraser Health-- <https://www.youtube.com/watch?v=OORwYajFOuc>

York University description of land acknowledgment <https://www.youtube.com/watch?v=qNZi301-p8k>

Baroness von Sketch takes a humorous approach <https://www.youtube.com/watch?v=xIG17C19nYo>

Understanding the land acknowledgement <https://www.youtube.com/watch?v=qNZi301-p8k>

Women who find meaning and purpose in the land *CBC Tapestry* April 8—podcast <https://podcasts.apple.com/ca/podcast/women-who-find-meaning-and-purpose-on-the-land/id250082526?i=1000516462613>

Bartlett C., Marshall M. & Marshall A. (2012). Two-Eyed Seeing and other lessons learned within a co-learning journey of bringing together indigenous and mainstream knowledges and ways of knowing. *Journal of Environmental Studies and Sciences*. <https://link.springer.com/article/10.1007/s13412-012-0086-8>

Protecting the sacred, Nez Perce speaker--<https://www.youtube.com/watch?v=xIG17C19nYo>

https://www.ted.com/talks/kelsey_leonard_why_lakes_and_rivers_should_have_the_same_rights_as_humans#t-50418
take political action...

Tree communication-- https://www.ted.com/talks/suzanne_simard_how_trees_talk_to_each_other?language=en

Plant guides

<https://ibis.geog.ubc.ca/biodiversity/eflora/>

<https://museumofvancouver.ca/indigenous-plant-guide-in-squamish-language>

<https://publications.royalbcmuseum.bc.ca/product/saanich-ethnobotany/>

<https://harbourpublishing.com/products/9781550179453>

Animal/Insect/fish guides

<http://linnet.geog.ubc.ca/efauna/>

<https://ibis.geog.ubc.ca/biodiversity/efauna/InsectsofBritishColumbia.html>

<https://www2.gov.bc.ca/gov/content/environment/plants-animals-ecosystems/fish/aquatic-species/bc-fish-species>

Traditional knowledge

Listen to traditional stories

<https://www.historymuseum.ca/history-hall/traditional-and-creation-stories/?msclkid=ca234748c66b11ec8cf69007e10b06aa>

Language guides https://www2.gov.bc.ca/assets/gov/british-columbians-our-governments/indigenous-people/aboriginal-peoples-documents/a_guide_to_pronunciation_of_bc_first_nations_-_oct_29_2018.pdf

<https://shuswappassion.ca/history/the-secwepemc-use-of-wild-plants/>

<https://thestoryismorethanitself.omeka.net/items/show/1>

<https://www.learnalberta.ca/content/aswt/elders/#respecting-wisdom>

Honourable harvest--<https://bioneers.org/the-honorable-harvest-robin-kimmerer-zstf0619/>

indigenous foods and health--https://www.ted.com/talks/aparna_pallavi_what_foods_did_your_ancestors_love?

[utm_source=recommendation&utm_medium=email&utm_campaign=explore&utm_term=new-est-talks-1#t-57703](https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework)

ECE curriculum

Curriculum is a wide ranging topic. Once you start you will find there is a great deal of information and discussion about what and how to teach young children.

BC Early Learning Framework-- <https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>

New Brunswick Framework--

<https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/ELCC/ECHDPE/play-and-playfulness.pdf>

NZ framework-- <https://www.education.govt.nz/assets/Documents/Early-Childhood/ELS-Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf>

Loose Parts

<http://getoutsideandplay.ca/wp-content/uploads/2020/07/Outdoor-Loose-Parts-Get-Outside-and-Pla.pdf>

ECE programs

Scottish outdoor programs <https://www.youtube.com/playlist?list=PLdjRdldYhg262tDoU8GXwCvvtSxPDwuCS>

Naturekids focuses on school age children but have some resources that may be useful---
<https://naturekidsbc.ca/>

Williams Lake <https://scoutisland.ca/nature-kindergarten/>

Sooke <https://www.sd62.bc.ca/schools/registration/nature-kindergarten>

Yukon <https://bushkids.ca/>

Licensed Forest Preschools https://www.youtube.com/watch?v=R-6BPb_Gc1Q&list=PLFSLhjh35ehSKIMtMGRgIVzRC3eAH8UP&index=9

Norway <https://www.youtube.com/watch?v=LJEFsqQvNpY>
<https://www.youtube.com/watch?v=SEiR2IFHCTM> napping outside <https://eectenordicway.no/films/>

Rise of outdoor schools <https://www.youtube.com/watch?v=g3QwHJmUvBg>

Denmark— https://www.youtube.com/watch?v=j_2NlhXrjIQ

Forest school in Japan—<https://www.youtube.com/watch?v=LNl5p1M96xE>

Links to other countries found here https://creativestarning.co.uk/early-years-outdoors/international-outdoor-nature-and-forest-kindergartens/?utm_source=feedburner&utm_medium=email

USA Teacher Tom's blog which has thinking about day to day work with children and some of his blogs are on the outdoors.... <http://teachertombsblog.blogspot.com/>

Organizations

Child and Nature Alliance <https://childnature.ca/>

Children and Nature Network <https://www.childrenandnature.org/>

Environmental Educators Provincial Specialist Association <https://eepsa.org/>

David Suzuki Foundation <https://david Suzuki.org/our-work/>

Outdoor play <https://outsideplay.ca/>

Outdoor spaces

Sue Herrington's study of child care spaces <https://www.childcareoptions.ca/wp-content/uploads/2016/07/7-Cs-Document.pdf>

Think about your community with Green Maps <https://www.greenmap.org/>

Health Benefits-

You will find more and more on this topic. Research is continuing to find the benefits of being outdoors and in green spaces.

Wallin, A. (2017). Nature play is important for the cognitive development of early learners.

Retrieved from: <http://www.informalscience.org/news-views/nature-play-important-cognitive-development-early-learners>. October 20th 2018.

Benefits of trees---<https://www.youtube.com/watch?v=kyXDjOamDj8>

Health benefits of nature (humorous clip)--<https://www.youtube.com/watch?v=Bf5TgVRGND4>

Food for thought

Thinking about the out of doors, green spaces and our care for the land and children has many facets. What topics are you most concerned about? Share them with others.

Ethical space-- <https://gordonfoundation.ca/resource/chloe-dragon-smith-policy-paper/>

Sustainability-- https://creativestartlearning.co.uk/early-years-outdoors/sustainable-resources/?utm_source=feedburner&utm_medium=email

Tree connections--<https://www.youtube.com/watch?v=yWOqeyPIVRo&feature=youtu.be>

Safety

Needle safety <https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/harm-reduction-supplies-and-locations/needle-safety/>

Risk Benefit-- https://www.outdoorplaycanada.ca/wp-content/uploads/2019/09/CANADA_RBAT_ENGLISH_compressed.pdf

<https://www.lifesavingsociety.com/water-safety.aspx>

https://www.ccohs.ca/oshanswers/biol_hazards/bees_wasps.html

Keeping wildlife safe <https://wildsafebc.com/>

Gardening

<https://spec.bc.ca/school-gardens/>

<https://farmfolkcityfolk.ca/find-seeds/seed-libraries/>

Sue Herrington's study of child care spaces—rewilding play—garden ideas--<https://www.youtube.com/watch?v=O2ZZVFzDAM>

Royal Botanical Gardens and why trees and soil good for you--<https://www.youtube.com/watch?v=oYkBxJG6T2c&feature=youtu.be>

Supplies

<https://outdoorlearningstore.com/>

<https://www.strongnations.com/>